



संरक्षक राजेश सिंह राणा 'IAS' संचालक, SCERT

मार्गदर्शक

डॉ.योगेश शिवहरे अतिरिक्त संचालक, SCERT, डॉ.निशी भाम्बरी संयुक्त संचालक, SCERT

संयोजक

श्रीमती दिव्या क्लारेट लकरा, प्राध्यापक श्रीमती कौशिल्या खुटे, श्रीमती लीना नेमपांडे

> विशेष सहयोग डॉ.विद्यावती चन्द्राकर

विषय विशेषज्ञ श्री विजय किशोर तिवारी, सुश्री आई.संध्यारानी

लेखन

रीमा शर्मा

टंकण विवेक कैर्वत्य

आवरण सुधीर कुमार वैष्णव

प्रकाशक

राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद् छत्तीसगढ़ शंकर नगर, रायपुर वर्तमान में शालाओं में आकलन की प्रक्रिया को और अधिक प्रभावशाली बनाने तथा शिक्षकों और छात्रों में विषयों की समझ को अधिक विकसित करने से लिए अच्छे प्रश्नों का निर्माण होना आवश्यक है।

इस उद्देश्य की पूर्ति के लिए SCERT द्वारा पाठ्यक्रम के आधार पर प्रश्न बैंक का निर्माण किया गया है। प्रश्न बैंक के माध्यम से शिक्षण अधिगम संबंधी उद्देश्यों की पूर्ति की जा सकती है। शिक्षक इसका उपयोग पढ़ाने, परीक्षा लेने तथा छात्र स्वआकलन के लिए कर सकते है।

बच्चों में सीखने-सिखाने की प्रक्रिया को (सम्पूर्ण पाठ्यक्रम) पूर्ण किया जाना है। इसी आधार पर कक्षा 1 से 8 के लिए कक्षावार विषयवार प्रश्न बैंक का निर्माण किया गया। निर्मित **'प्रश्न बैंक'** में कक्षा के अधिगम स्तर का ध्यान रखा गया है तथा सम्पूर्ण पाठ से प्रश्न निकाले गए हैं, प्रश्नों को वस्तुनिष्ठ, अतिलघु उत्तरीय, लघु उत्तरीय, दीर्घ उत्तरीय क्रम में रखा गया।

सृजित 'प्रश्न बैंक' में समाहित प्रश्न ज्ञानात्मक, समझ, अनुप्रयोग, विशलेषण आधारित है एवं विद्यार्थियों के स्तरानुरूप हैं। यह 'प्रश्न बैंक' अध्ययन अध्यापन में अन्यन्त महत्वपूर्ण है, क्योंकि इसके द्वारा विद्यार्थियों के अपेक्षित कौशलों के विकास को जांचा-परखा जा सकेगा और पाठ्यपुस्तक में वर्णित अवधारणाओं को समझने के सरलता होगी। इन प्रश्नों के माध्यम से बच्चे स्वयं को सक्रिय रख पाएँगे तथा बच्चों में स्वयं करके सीखने, अपने परिवेश को समझने, तर्क करने, चिंतन करने, अपने अनुभवों की अभिव्यक्ति आदि गुणों का विकास हो सकेगा। इस 'प्रश्न बैंक' के माध्यम से बच्चों में भाषायी कौशलों के विकास के साथ विषय-वस्तु की समझ विकसित होगी। शिक्षकों को यह 'प्रश्न बैंक' विषयवस्तु को सरल एवं विकसित करने में उनकी मदद करेगा।

यह **'प्रश्न बैंक'** शिक्षकों एवं छात्रों के लिए उपयोगी है शिक्षकों से आग्रह है कि 'प्रश्न बैंक' का अध्ययन कर इनकी उपयोगिता सुनिश्चित करें।

संचालक

एस.सी.ई.आर.टी.,छ.ग.,रायपुर

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Lesson I

Waters for

Reading

Fame is a food that deadmen eat, I have no stomach for such meat. In little light and narrow room, They eat in the silent tomb With no kind voice of comrade near To beat the feasterl be of cheer. But friendship is a noble thing, Of friendship it is good to sing. For truly when a man shall end, He lives in memory of his friend. who doth his better part recall, And of his fault he made a funeral.

--Henry Austin Dobson

Answer the following questions by choosing correct option

Q1. By the expression" fame is a food that dead men eat" we mean

- a. Fame is enjoyed only after death
- b. Fame is enjoyed during lifetime.
- c. Fame is something like a food.
- d. Fame dies with one's death.

Q2. Friendship is a noble thing because

- a. A man cannot live without friends.
- b. Real friends are very helpful.
- c. Man always remembers the good qualities of his friend after his death.
- d. It enhances the dignity of mankind.

Q3. Friendship is better than Fame because in friendship

- a. When a man dies he lives in the memory of his friend.
- b. a man always regards his friend.
- c. enmity never comes
- d. a man is always happy in the company of his friend.

Q4. The word "recall "means

- a. forget
- b. come close
- C. help
- d. remember

Grammar

Q5. Name the things for which water is useful

1-----2----3----4----

Give one word for the following sentences

Q6. To rub hard for cleaning ------

- Q7. To hit with the stream of liquid. ------
- (Choose the correct form of word)
- Q8. I am-----the plants. (Water, watered watering.
- Q9. We should ----- our hands with soap.

(Scrub, scrubbed, scrubbing)

Q10. She was -----tea for me. (Make, made, making).

Text

Q11. According to mother water is for

a. paddling b. Splashing c. throwing d. drinking.

Q12. The child likes to use water for

a. Watering plants b. paddling c. Cooking d. cleaning.

Q13. Match the rhyming words

Shirt. Dad

Feet. Pie

Mad. Dirt

Fly. Treat.

Q14. Name four things for which water is useful according to a child?

Q15. Complete the sentence

Let's all play a-----.

Writing

Q16. Write five sentences on what would happen if there was no water.

Q17. Write five sentences on how we can save water.

Answers

- 1. a
- 2. c
- 3. a

4. d

- 5. Cooking , washing drinking , rinsing
- 6. scrubbing
- 7. squirting
- 8. watering
- 9. scrub
- 10. Making
- 11. d
- 12. b
- 13. 1-3
 - 2-4
 - 3-1
 - 4-2

14. mixing mud, splashing, puddle

Lesson 3le, squirting

15. water game

16&17. open ended questions

Lesson 2 The shoemaker and the elves

Reading

Read the following passage and answer the questions given below:-

After the emperor had left a crowd of people came to see me. I was a novelist on that Island because these people had never seen someone of my size before. Some of the tiny people one arrow nearly shot my eye. The people were handed over to me to punish them as I pleased. To give them a fright, I pretended I was going to eat one of them and I put the others in my pocket. When I took out my penknife they were terrified but I cut the cords of each of these tiny people and put them on the ground. People went to tell the emperor who in return of my kindness to his people decided that I would not be killed.

Q1. The crowd of people came to see the author because he was

a. very large b. novelty c. different d. fat

Q2 where did the arrow shoot the speaker

a. head b. hand c. eyes d. leg

Q3. Write a word from the passage which means "small'?

Q4. Which word in para 1 means "give"?

Grammar

Q5. choose the correct suffix for the word music

a. er b. ist c. ian d. ed

Q6. cricket

a. er b. ist. c. ian d. ed

Q7. The shoemaker was surprised to see shoes. The word "surprised" means

a. happy b. wonder c. sad d. quizzical

Q8. Choose the describing words from the box and write them.

Annoyed, surprised ,happy, clothes, raincoat ,midnight fairies

Q9. You please give me a golden belt. (could ,should, would) write the correct model.

Text

- Q10. Why was the shoemaker poor?
- Q11. How did the shoemaker become rich?
- Q12. What would have happened if the elves did not help the shoemaker?
- Q13. Why were the elves happy?
- Q14. What did the shoemaker and his wife make for the elves?
- Q15. Why do you think the elves never came back?

Writing

- Q16. Imagine you are the shoemaker. You want to thank the elves for helping you. Write a letter to the elves thanking them for what they did for you.
- Q17. Write a paragraph describing why we should help others.

Answers

- 1. B
- 2. C
- 3. Tiny
- 4. Handed over
- 5. C
- 6. A
- 7. B
- 8. annoyed, surprised, happy
- 9. Would
- 10. The shoemaker was poor because there were few people who bought shoes from him.
- 11. The elves helped him by making beautiful shoes for him and he became very famous. The queen of the country was so happy with him that she gave him 100 gold coins so he became rich.
- 12. If the elves did not help the shoemaker he would have remained poor.
- 13. The elves vah happy because they got the beautiful gifts.
- 14. The shoemaker and his wife had made coats trousers and tiny shoes for them.
- 15. The elves never came back because the shoemaker was now rich and he did not need their help anymore.
- 16&17. open ended questions

Lesson 3 Measure for measure

Reading

Read the following passage and answer the questions given below:-

We sometimes think that it would be very nice to have no work to do. How we Envy rich people who do not have to work for their living but can do just what they please all the year round. when we feel like this we make a mistake.

Sometimes rich people are not as happy as we think they are, because they are tired of having nothing to do. Most of us are happy when we have regular work to do for our living specially if the work is what we like to do. The first work does for us is to give us happiness. He is like a beggar in the street who takes the money of others who worked hard to earn it. Such people do not live independently or not to be ashamed of themselves but an honest worker who earns his living by useful toil and holds up his head and respects himself. Regular work builds up character. It is the man who works and not the idler who develops a good character.

Q1. Which statement is not correct?

We envy rich people because

a. They don't have to work for their living.

- a. They are very happy
- b. They cannot do what they want
- c. They can move all the year round wherever they want

Q2. What does regular work give us?

a. sadness b. happiness c. shame. d. carelessness

Q3. -----man can earn respect in society

a. rich b. poor c. idler d. hard working

Q4. Find the word in second passage which means a person who doesn't work.

Grammar

- Q5. I have never (saw /seen) such an excellent carpenter. Tick the right answer
- Q6. Give one word for someone who is good at studies.------
- Q7. Match the meanings with the words
 - 1. portrait. A. promise
 - 2. hasty. B. disorder confusion
 - 3. chaos. C. picture or sketch
 - 4. assure. D. quick
- Q8. I eat mangoes. Change the voice
- Q9. Can/will I take these apples? Choose the correct model.

Text

- Q10. Why were the people unhappy with Raja Verma's administration?
- Q11. How did Tenali Raman convince the king about his mistake?
- Q12. What does the title measure for measure mean?
- Q13. What lesson do we learn from the story?
- Q14. Do you think Tenali Raman did the right thing. why /why not?
- Q15. Was Raja Varma angry with Tenali Raman?

Writing

Q16 You want to invite your friends for your birthday party write an invitation card to invite

them for the same with the help of hints given below

Venue, time , date, occasion ,

Q17. Complete the dialogues with the help of hints you think are correct.

Rahul- Hi. Ram------

Ram -. I am fine -----what is going on-----you are wearing.

Rahul ------I bought it in sale it is very-----

Ram ------

Answers

Q1. c

Q2. b

Q3. d

Q4. idler

Q5. seen

Q6. brilliant

Q7. 1-c

2-d

3-b

4-a

Q8. mangoes are eaten by me.

Q9. can

- Q10. people were unhappy with Raja Verma administration because he threw everything ine disorder with his hasty decisions and bad management of state affairs.
- Q11. Tenali Raman asked the the carpainter to cook the food and made King realise everyone is not fit for all the jobs.
- Q12. Measure for measure means answering in the same way like tit for tat.
- Q13. The story teaches us that every person has different qualities and we should use their talents in the field in which they are.

Q14. Their may be different answers.

Q15. No, Raja Varma was not angry with Tenali Raman and he said that he was happy to remain an artist.

Q16. open ended question

Q17. open ended

Lesson 4

The tree that never stopped giving

Reading

Read the passage carefully and answer the questions given below

Sheikh Mohammed Hanif, a peon at Mumbai Churchgate railway station, saw a bag lying at the gate outside is workplace. For 10 minutes Hanif waited to see if anyone would claim for it. Hidden to the back to his office and opened it. Inside was a veritable treasure cell phone, camrecorder, three watches, traveller's cheque worth \$25000 and \$40000 in cash.

There was also a Saudi passport of a man called Ashraf.

Hanif immediately took the bag to his boss

.shortly thereafter the two men informed the station masters office and announcement was made on the stations public address system. Half an hour later Ashraf ,the bags owner, came to clean the back and pressed Hanif to accept\$4000 as a reward but Hanif refused,"I won't take anything that doesn't belong to me"he said"or else how will I face Allah".

Q1. Hanif worked as a

a. station master b. peon c. announcer d. cookie Q2 What was not in the bag

a. cell phone b. cam recorder c. Passport d. clothes

Q3. What kind of man was Hanif

a. greedy b. honest c. dishonest d. Selfish Q4 How much amount did Ashraf want to pay to Hanif

a. \$25000 b. \$.40000 c. \$4000 d. \$2500

Grammar

Q5. Give one word for the given group of words

Hour, day, week, month -----

Q6. Arrange the letters to make meaningful words

a. nwroc (the king wears it)-----b. nsilge (one, only)----Q7. The boy made the crown. (Change the voice)
Q8. Give one word substitute
We get wood for furniture from this part of tree----Q9. Complete the proverb
Early to bed and early to rise------

Text

Q10. Match the opposite of the following

- 1. sullen. A. humble
- 2. stripped. B. happy
- 3. proud. C. protected

Q11. Why was the boy sullen and complaining?

Q12. Who was more loving the boy and the tree? Why?

Q13. What would happen if the tree stopped giving?

- Q14. How did the tree solve the problem of the boy?
- Q15. Why were the boy and the tree happy at the end?

Writing

Q16. Write a paragraph describing what would happen if there were no trees.

Q17. Suppose you are the tree enter the diary saying how to help the boy.

Answers

- 1 b
- 2 d
- 3. b

4.c

5.year

- 6. crown, single
- 7. The crown was made by boy.
- 8. Trunk
- 9. Makes man healthy wealthy and wise.

10.1 -b

2-с

3-a

- 11. The boy was silent and complaining because he did not have a house and needed it for getting married.
- 12. The tree was more loving because he always gave what the boy wanted and the boy always took from the tree and never gave back anything.
- 13. If the tree stopped giving, we would not have anything to live on, no air to breathe, no food to eat, no house for shelter and no clothes to wear. We will also not have medicines when we are sick.
- 14. The tree gave all his fruits, branches, trunk, stem to the boy to solve his problems.
- 15. The tree and the boy were happy at the end because they both understood the importance of each other and the boy returned to the tree.

16&17 open ended

Lesson 5

Alice in wonderland

Reading

Read the passages given below and answer the questions that follow:

We must do all we can to stop conflicts and civil war. Most conflicts happen in poor countries, especially which are badly governed or where power and wealth are not distributed fairly between different tribal or religious groups. So the best way to check fighting is to make a political arrangement in which all groups have their representatives. The need is to ensure human rights and economic development of all.

The next fundamental freedom is one that is not mentioned in the UN charter. In 1945, the leaders could not imagine that such a situation would arise. That is the freedom of future generations to live on this planet.

Even now many of us have not understood its importance. We are using up the limited resources for our present use. We are over using and even wasting them. We are, in fact, robbing our children of their right to live.

We must preserve our forests, fisheries and wildlife. All of these are collapsing because of our own habit of consuming or destroying them.

Q1.Tick the correct statement

- 1. Power and wealth are distributed fairly between different tribal or religious groups.
- 2. Most conflicts happen in poor countries, because they are badly governed.
- 3. We don't need to ensure human rights and economic development for all.

Q2 'The freedom of future generations to live' means: - choose the correct statement

- 1. It means- the right of the coming generation to live.
- 2. Human rights and economic development of all.
- 3. To make a political arrangement in which all groups have their representatives.

Q3 Find words from the passage that mean the same as

- (a) fighting
- (b) keep safely
- (c) coming to end

Q4 complete the sentence

We must preserve our forests, fisheries and wildlife because------

Grammar

Q5 Separate the root word with the given words

- 1. charging
- 2. daisies

Q6 A bicycle is (fast, faster, fastest) than a bullock cart. Choose the correct word.

Give one word for

Q7.Its so cold that even water has become solid.-----.

Q8.If you show the way ,i will follow ------

Q9.complete the proverb

A bird in hand is worth-----

Text

- Q10 Why was the knave of hearts taken as a prisoner ?
- Q11. What was Alice thinking when she was called as a witness?
- Q12. Why were the cards angry?
- Q13. What should we do to have a dream like Alice?
- Q14. Why did the king wear the wig and the crown?
- Q15. What did the Queen say when she was angry?

Writing

Q16. Use the words given below and write a paragraph on "A day in the market'

Shops, clothes, shoes, noise, vehicles, shopkeeper calling, people moving around

Q17. Suppose you are Alice you had a strange dream. Write a letter to your friend describing your dream.

Answer sheet

- Q1. 2
- Q2. 1
- Q3. (a) conflict
 - (b) preserve
 - (c) collapsing
- Q4. Because we have limited resources.
- Q5. 1. Ing 2 ies
- Q6. faster
- Q7. frozen
- Q8. Lead
- Q9. is better than two in flock
- Q10. The knave of hearts taken as a prisoner because there was a little song about him.
- Q11. Alice thought that why was she called as a witness as she didn't know anything.
- Q12. The cards were angry because Alice said that no one cared for them because they were only cards.
- Q13. To have a dream like Alice we should lie down and shut our eyes.
- Q14. The king wore both the wig and the crown because he was both the king and the judge.n
- Q15. When the Queen was angry she said, "off, with her head".

Q16&17 open ended

Lesson 6

From a railway carriage

Reading

Read the following poem and answer the questions given below

Fathers are wonderful people Too little understood, And we do not sing their praises As often as we should 2 For, somehow, Father seems to be The man who pays the bills, While Mother binds up little hurts And nurses all our ills... 3 And Father struggles daily To live up to "his image" As protector and provider And "hero of the scrimmage"... 4 And perhaps that is the reason We sometimes get the notion, that Fathers are not subject to the thing we call emotion, 5 But if you look inside Dad's heart, Where no one else can see You'll find he's sentimental And as "soft" as he can be..... 6 But he's so busy every day In the grueling race of life, He leaves the sentimental stuff To his partner and his wife...

7 But Fathers are just wonderful

In a million different ways,

And they merit loving compliments

And accolades of praise,

8 For the only reason Dad aspires

To fortune and success

Is to make the family proud of him

And to bring them happiness.

Q1. Which of the following ideas is conveyed in the first stanza?

- (a) Fathers have to struggle every day
- (b) Fathers are not understood or praised enough
- (c) Father are believed to have no emotions
- (d) Father want fortune and success

Q2.According to stanza 2, a father is someone who

- (a) seeks a lot of praise
- (b) pays all the bills
- (c) is an amazing person
- (d) nurses hurts and ills

Q3.'We sometimes get the notion' (stanza 4). The 'notion' the poet refers to is that

- (a) Fathers have to provide for and protect their families
- (b) Fathers are often very sentimental
- (c) Fathers often lack emotions
- (d) Fathers are wonderful in a million ways

Q4.Fathers seek fortune and success so that they

- (a) avoid being sentimental
- (b) remain as busy as they can be
- (c) prove that they are wonderful people
- (d) make their families happy & proud of them.

Writing

Q5 Writing a paragraph describing your journey by train to your grandmother's house. With the help of the words given below

Railway station, train, rush on platform,

Stations in between, time of starting and ending. Vendors in the train etc

Q6. Write a letter to your friend informing him about your visit to your grandmother's house.

Grammar

Q7 To make a quick dash or run means

a. clamber. b. crumble c. scramble d. bramble

Q8. Fill in the blanks with the correct word

The thief went out of sight in the ---of an eye.

a. glimpse. b. wink. c. haze d. stare

Q9 give one word for the given sentence

She travelled around the country promoting her book------

Q10 give one word for the given sentence

A cat suddenly cross the road in front of me.-----.

Q11. Arrange the words to make a complete sentence

On its way/there/no bridge/is.

Text

Q12. What does the train pass through?

Q13. What do the fast moving bogies look like?

Q14 what was lumping along with man and load?

Q15 Name the things in the poem which are slower than the train?

Q16. The rhyming word for battle is-----?

Q17. Describe the things you see from a moving train?

Answers

- Q1. b
- Q2. b
- Q3. c
- Q4. d
- Q5.&6. open ended
- Q7. a
- Q8. b
- Q9. toured
- Q10. darted
- Q11.There is no bridge on its way
- Q12. The train passes through bridges and houses, hedges and ditches hills and plains.
- Q13. The moving bogies look like the troops in the battle.
- Q14. The cart was jumping along with the man and the load.
- Q15. Fairies and witches are slower than the train.
- Q16. Cattle
- Q17. The things we see from the train are bridges, houses, hedges, cattle.

Lesson 7 Everyday Heroes

Reading

Read the following passage and answer the questions given below

Next to water, tea is the most commonly consumed beverage in the world. This is a good news because tea offers important health benefits. Its benefits were first discovered by the Chinese Emperor Shen Nung who declared that it gave one vigour of body, contentment of mind and determination of purpose. Today there is ample proof that tea in its many forms possesses a number of health benefits from supporting the immune, system to reducing the risk of cancer, to helping prevent tooth decay.

What makes tea such a healthy drink? The star compounds are called catechism. Those are antioxidants that help prevent cell damage by harmful molecules called free radicals. Tea can be black, green and red and is derived from a warm-weather evergreen tree known as Camellia Saneness. The more processing, tea leaves undergo, the darker they become. Green tea is the least processed tea. It is simply steamed quickly and offers the maximum healing powers because it isn't fermented. It also helps prevent tooth decay and aids weight loss.

Find the words from the passage and fill in the blanks

Q1. The most commonly consumed beverage in the world is.....

Q2.Benefits of tea were first discovered by.....

Q3.Tea turns out to be a healthy drink due to the presence of.....

Q4 Green tea leaves offer maximum healing powers because it is.....

Writing

- Q5. You have read about Rajkumar Sharma .Write a diary describing the qualities you like about him.
- Q6. Write an article for a newspaper describing what we should do to keep our city clean.

Grammar

Q7. Make a sentence with the given phrase

Climbing up trees

Q8. Fill in the blanks with correct words

Abhijeet was ------home when he saw people.----around a man. (Gathered/returning)

Q9 give one word for

One who designs an internet site is called------

- Q10. A slope made of stone used as road is called------(give one word)
- Q11. Choose the correct tense

Amala start/started running on the embankment towards the train.

Text

- Q12 What award was given to Amala and why?
- Q13 What message do you get from the story "The noteworthy the singer"?
- Q14. What is the advanced locality management program?
- Q15 why is Narayan Bhai karangiya called the "Peacock Doctor"?
- Q16. Why does Vasant kalbag promote kindness among people?
- Q17 what would have happened if Amala did not warn the driver?

Answers:

1.tea

2.the Chinese Emperor Shen Nung

catechism

- 3.not fermented
- 4. aids.
- 5, 6, 7 open-ended
- 8. returning, gathered
- 9. Web designer
- 10. embankment

11. started

- 12. Kalpana Chawla award for courage and daring enterprise was given to Ambala for saving life of people in the train.
- 13. the noteworthy singer gives us the message that we should help the people in need and save their life if we can.
- 14. Advanced locality management program is the program of separating the wet and dry garbage.
- 15. Narayan eye karaundia is called 'Peacock Doctor' because he worked for the safety of peacocks.
- 16. Vasant kalbag promotes kindness among people because he believes that it was our health and longevity.
- 17. If Amala had not warned the train driver, the train would have met with the landslide and many people would have died.

Lesson 8 At School

Reading

Read the passage carefully and answer the questions that follow by choosing the right alternative.

Sarojini Naidu was educated in her carely years under her father's own care. He wanted her to become a great mathematician or scientist but she loved to dream and writes poems. She was hardly eleven when she wrote her first poem.

At thirteen she wrote a long poem in the manner of famous English poets. After her matriculation in India she went to England for higher education in lender. She met sir Edmund cross a distinguished man of letters. He was impressed by her knowledge and intelligent. He was surprised to see that she had written poems in flawless English but felt disappointed to find that they had nothing of the east in them. They were all about English sights from this day onwards; she devoted herself to writing verses about India.

Questions:

Q1.Sarojini Naidu loved to_____

- (a) Become a great mathematician or scientist.
- (b) Be an English poet.
- (c) Be an English teacher.
- (d) Dream and write poems.

Q2.She wrote her first poem at the age of_____

- (a) Ten
- (b) Eleven
- (c) Twelve.
- (d) Nine

Q3.She wrote a long poem like English poets at the age of_____

- (a) Ten
- (b) Thirteen
- (c) Twelve
- (d) Eleven.

Q4. The word _____ means 'distressed'.

- (a) Flawless
- (b) Disappointed
- (c) Higher
- (d) Hardy.

Writing

Q5 Your class has decided to celebrate Teachers day write a notice for the students, informing them about the program and it's timings.

Q6. Narrate to your classmates any interesting incident from your school life you could use words like then, after, that, suddenly, so, hence, finally.

Grammar

Q7. An area where people live which is outside the city is called------ (give one word).

- Q8. Separate the suffix from the word "recollection"
- Q9. Govinda-----late to class. (Come)
- Q10. He-----music when he was young (learn)
- Q11. The match began at 11 a.m. (frame a question)

Text

Q12. Why did Gandhiji made books his only friends in school?

- Q13.How was Gandhiji affected by Shravan pitrbhakti?
- Q14. How did the play Harishchandra inspire Gandhiji?
- Q15. what are the two false notion which Gandhiji had?
- Q16. who make sports compulsory in the school?
- Q17. What question did Gandhiji ask himself after saying the play Harishchandra?

Answer :

- Q1.(d)
- Q2.(b)
- Q3.(b)
- Q4.(b)
- Q5&6 open ended
- Q7. suburban
- Q8. tion
- Q9. came
- Q10. learner
- Q11. when did the match begin?
- Q12. Gandhiji made books his only friends because he was very shy.
- Q13. the book Shravan pitru bhakti left an indelible impression on Gandhiji's mind and he
- wanted to become like Shravan Kumar.
- Q14. The play Harishchandra inspired Gandhiji to be truthful.
- Q15. the two false notion which Gandhiji had were gymnastic had nothing to do with education
- in second good handwriting was not a necessary part of education.
- Q16. Dorabji Edulji Gimi the headmastermade the sports compulsory.
- Q17. After seeing the play Harish Chandra Gandhiji asked himself why should people not be truthful like Harishchandra?

Lesson 9

Beats in Memoir

Reading

Read the passage carefully and answer the questions given below:-

1) When the D.A.R.E. (Drug Abuse Resistance Education) Officer walked into the class on the first day of the programme, I did not know what to expect. The next 17 weeks made me aware of what I am expected to face. So many people do drugs, smoke, and get dangerously drunk, knowing the consequences. I Learned in D.AR.E. That you always have a choice. You can always say "No".

(2) If you succumb to peer pressure then you are weak.

(3) Sometimes people do drugs for reasons other than to look cool. "They might have problems at home or they might be stressed out. They take drugs to get away from it all, and forget their problems and relax. But they do damage life.

(4) Kids use their money to pay drug dealers for expensive drugs. They lose their jobs, forget their loved ones and family and end up on the street. I learned that many people become addicts due to what they see on television and advertisements. D.A.R.E. taught me to tell the difference between a commercial and a public service announcement.

(5) In those 17 weeks we were taught to help make the right choice. It prepared me for the next few years of my life when pressures would be extreme. Now I know what drugs can do and how bad it is. Though it may not seem like much, one person making the right choices and being strong can make a difference.

Write the option you consider the most appropriate:-

Q1.In this passage the author's purpose is

- (a) To describe how people become addicts
- (b) To discuss the causes of addiction
- (c) To discuss the causes of addiction
- (d) To highlight the consequences of drug addiction

Q2.'..... you always have a choice' (paragraph 1). Here choice refers to

- (a) deciding when to start taking drugs
- (b) deciding when to quit drugs
- (c) choosing only one among drinking, smoking & drugs
- (d) saying a firm no to all of them

Q3. The expression succumb to peer pressure' (Paragraph 2) means

- (a) to be forced to do what friends say or do
- (b) fight against pressure
- (c) pressurize friends to do something
- (d) inspired to do what others are doing

Q4.People take drugs

- (a) fully knowing their harmful effects
- (b) because drugs are 'cool'
- (c) for a variety of reasons
- (d) because drugs damage life

Writing

Q5. Write diary entry to express your feelings on getting a new pet on your birthday.

Q6. you want to apply for a job of teacher advertised in the newspaper write down your

biodata which you would present for interview

Grammar

- Q7. Frame sentences with the given phrases
- -----Fetch water from long distance
- Q8. The dancers perform various mudras (change the voice)
- Q9. He works with commitment. Commitment means-----.
 - a. Happiness b. dedication c. dull d. slowly

Q10 choose adjectives from the given words

Famous, twist, dancer, popular, working

Q11 complete the proverb

An apple a day-----.

Q12 add the correct suffix to the word expose

(a) en (b) ed (c) d (d) n

Text

Q13 How did Devdas banjare get exposed to panthi?

Q14 Explain in detail the costume of a panthi dancer?

Q15 why does the satnami community cherish the dance form so much?

Q16 what are some popular mudras in panthi?

Q17 how did Devdas banjare die and when?

Answers

- 1.(c)
- 2.(d)
- 3.(a)
- 4.(b)
- 5, 6 & 7 open ended
- 8. various mudras are performed by the dancers

9. b

- 10. famous, twist, popular
- 11. keeps doctor away.

12. b

- 13. Devdas banjare was exposed to Panthi bye twist of fate.
- 14. The costume of panthi dance has ghungru ,dhoti , kurta and kanthi.
- 15. The satnami community cherishes the dance form so much because it is the medium which they honour their Guru.
- 16. Some popular mudras of panthi are Jai sthambh, Dharti pranam and phool arpan.
- 17. Devdas banjare died in a car accident in 2005.

Lesson 10 A place fit for Gods to marry

Reading

Read the following passage carefully:

For the mobility—impaired, highly trained canines called 'service dogs' can pick up dropped keys, open and close drawers, retrieve prepared meals, help a person in and out of bathtub, dial 911, push and pull wheelchairs, help operate a car or van and pull off gloves, shoes, socks and jackets. Other dogs provide specific assistance to those who suffer seizures (sudden attacks of illness) and require special medication. And, of course, the and, of course, the helping dogs provide companionship, play and give unconditional love to the people they assist.

It is thirty odd years now since the placement of the first assistance dog. But only in recent years, with the rising independent movement among disabled people has the idea begun to spread widely. While most service-dogs are trained to work with people who rely on wheelchairs, other categories of helping dogs include hearing-dogs who alert their owners to sounds, such as doorbells, phones, cooking timers, alarm clocks, smoke alarms and seizure dogs which carry medication in their packs and are trained to dial 911 on large keypad phones.

Answer the following questions by selecting the most appropriate option:

Q1: The service-dogs were:

(a) paid highly (b) less in number (c) multiple taskers (d) employees

Q2: The idea of assistance dogs became popular due to the:

(a) independent movement among the disabled

(b) awareness by the hospitals

(c) independence of the country

(d) both (a) and (c)

Q3: The categories of helping-dogs are:

- (a) domestic dogs, service dogs & seizure dogs
- (b) service, hearing and seizure dogs
- (c) hunting and domestic dogs

(d) None of the above

Q4: There is a difference between:

(a) the service dogs and the helping dogs

- (b) the serving dogs and canines
- (c) the canines and ordinary dogs
- (d) both (b) and (c) .

Writing

Q5. With the help of the words given below write a report of the accident you have seen

- 1.in the evening
- 2. car and bus
- 3. on the road
- 4.people
- 5. vehicle involved
- 6. hospitalized
- 7. suggestions to government and people

Q6.Write a paragraph on importance of trees.

Grammar

Q7. fill in the blanks with the correct form of verb from the given alternatives

Do you----- hockey?

a. played b. playing. c. play d. being played

Q8. he----- out for a walk daily.

a. goes b. will go. c. has gone. d. went

Q9. fill in the blanks with correct form of adjectives

Rajasthan is----- than Delhi. (warm)

Q10. Anil is the----- boy in our class. (tall)

Q11. fill in the blanks with suitable articles

I have -----one rupee note

Q12. Yogesh is not----- Indian.

Text

Q13 which is the oldest city of Tamilnadu?

Q14 what are the two stories about Madurai?

Q15. Describe the Meenakshi temple?

Q16 what did Shiva put nectar on Madurai?

Q17 who are invited to attend the marriage of Meenakshi?

Answers:

1. (c) multiple taskers

2. (a) independence movement among the disabled

3. (b) service, hearing and seizure dogs

4.(c) The canines and ordinary dogs

5&6 open ended

7. c

8. a

9 warmer

10. tallest

11. a

12. an

13.Madurai

14. the two stories about Madurai are it was believed that some venom had fallen on Madurai and second it is surrounded by snake with its tail in its mouth.

15. the Meenakshi temple has a magnificent structure it is filled with wonderful sculptures there are dance halls thousand and a thousand pillar Mandapam with musical pillars.

16. Shiva put some nectar from his crescent moon to neutralize the poison which was fallen on Madurai.

17. Huge royal umbrellas peipers drummers elephants and idols of some of the Gods from nearby temples are invited for this wedding.

Lesson 11

Sympathy

Reading

Read the following poem carefully and answer the questions complete the statements given below:

lay in sorrow, in deep distress;

My grief a proud man heard;

His looks were cold, he gave me gold, But not a kindly word.

My sorrow passed—I paid him back The gold he gave to me; Then stood erect and spoke my thanks And

blessed his charity I lay in want and grief and pain;

A poor man passed my way,

He bound my head, he gave me bread He watched me night and day How shall I pay him back again For all he did to me?

Oh, gold is great, but greater far Is heavenly sympathy.

Answer the following questions by choosing the most appropriate option.

1. How did the proud man help the poet when he was in deep distress?

(a) He gave him jewels (c) He gave some money

(b) He took him home (d) He pitied the poet

2. What did he not give to the poet:

- (a) money (c) food
- (b) gold (d) sympathy
- 3. How did the poor man take care of the poet:
 - (a) The poor man gave him some food and money
 - (b) The poor man gave him good and kind words
 - (c) The poor man gave him food and took care of him day and night
 - (d) He took the poet home and bound his head which was hurt
- 4. Which of the following statements is not true:
 - (a) The poet repaid his debt to the proud man only by thanking him
 - (b) The poet blessed the charity of the rich man
 - (c) When the poet was in sorrow, he was given money
 - (d) The poet says, he cannot repay the poor man for his sympathy

Writing

Q5. write a paragraph describing your daily routineL4

Q6. write a letter to your friend to invite him her to attend Kala mahotsav being held in your city right details like date time venue etc.

Grammar

Q7. fill in the blanks with correct form of verb in the bracket

He-----his lessons regularly. (learn)

Q8. choose the correct preposition

The train passed – a long tunnel (across, at, through)

Q9. fill in the blanks with correct form of adjectives

Viveks marks are the ----in the class. (high)

Q10. The opposite of plump is----

Q11. make sentence with the word "beautiful"

Q12. fields covered with grass are called----

Text

Q13. Where were the the little girl and the little bird?

Q14.What was little girls feeling about the little bird?

Q15. What did the little bird feel about the little girl?

Q16. How did the girl look like?

Q17. How was the weather?

Answers

- 1. (c) He gave some money
- 2. (d) sympathy
- 3. (c) The poor man gave him food and took care of him day and night
- 4. (a) The poet repaid his debt to the proud man only by thanking him

5&6 open ended,

- 7. learned
- 8. through
- 9. highest
- 10. thin
- 11. open ended
- 12. medows
- 13. The little girl and the bird were in the meadows
- 14. The girl thought that the bird feel cold because she did not have clothes like her.
- 15. The bird thought that the girl must be cold because she did not have feather like her.
- 16. The girl was plump.
- 17. The weather was sunshiny.

Lesson 12 Children ask Kalam

Reading

Read the stanzas carefully and answer the questions that follow by choosing the right alternative.

(a) Said that duck to the kangaroo, good gracious. How you hope over the fields and the water too, as if you never would stop. My life is a bore in this nasty pond, and I long to go out in the world beyond. I wish I could hope like you said the duck to the kangaroo

Q1. Name the poem?

- (a) The out and the cricket
- (b) Geography lesson
- (c) The duck and the kangaroo
- (d) The last bargain
- Q2. What did the duck say to the kangaroo?
 - (a) How he sits
 - (b) How be hops
 - (c) How he walks.
 - (d) how he eats
- Q3. My life is a bore in this nasty pond. Whose life is referred to?
 - (a) Kangaroo
 - (b) Lee
 - (c) Ant
 - (d) Duck.

Q4. "I wish I could hop like you" for whom 'you' is used?

- (a) Kangaroo
- (b) Cricket
- (c) Duck.
- (d) Ant

Writing

Q5. You are Neha/Nikhil of Ramjas public school. Write a notice to be put on the school notice board regarding annual day to be held in your school.

Q6. Complete the story below on the basis of the hints given below.

Two friends-goes on a journey-promise to help each other-pass through forest-one sees a bear-becomes afraid-climbs a tree-other lies down and saves his life.

Grammar

- Q7. Fill in the blanks with correct form of verb:
- Did you_____ this colour? (choose)
- Q8. I _____ to Shimla tomorrow. (go)
- Q9. Arrange the jumbled words to make proper sentences:
 - Came/the/class/to/teacher/the/
- Q 10.change the following into indirect from of narration:

He said to me, " why are you late"

- Q11. Ram said to sham, " two and two make four"
- Q12. Complete the proverb "A stitch in time"

Text

- Q13. What suggestions did president Kalam give to children for remembering formulas of science?
- Q14. How does Kalam describe courage?
- Q15.What suggestions did Kalam give to become good human beings?
- Q16. Which point office 10 point ko what do you like most and why?
- Q17. if you were given a chance to ask a question from president Kalam what would you ask?

Answer :

- 1. (c)
- 2. (b)
- 3. (d)
- 4. (a)
- 5&6 open ended
- 7. choose
- 8. shall go
- 9. The teacher come to the class
- 10. He asked me why I was late.
- 11. Ram told Shyam that two and two made four.
- 12. Saves nine
- 13. By constant application one can remember various formulas of science and maths.
- 14. According to Kalam saving others from disaster without minding about your own safty is courage.
- 15. Kalam said that hard work and scientific temper with spirituality makes good human beings.
- 16&17 open ended

Lesson 13 Sayani

Reading

Read the information given on the wrapper and answer the questions given below:-



Q1. This wrapper is of

	a. chocolate.	b. energy bar.	c. toffee	d. biscuits		
Q2 The wrapper gives information of giving extra.						
	a. 20%.	b.10%.	c. 15%.	d. 25%		
Q3 The item is packed with						
	a. walnuts	b. peanuts	c. ground nut	d. olives		
Q4 The weight of bar is						
	a. 50 g.	b. 80.1g.	c. 67.1g.	d. 69.8g		

Writing

Q5 You want to sell pressure cooker in your shop write an advertisement giving the qualities of it.

Q6. Write a paragraph describing the points you should keep in mind while purchasing eat ables.

Grammar

Q7. Find out the root word from the given words

Suitability, purity

Q8. you can/should not use fake marks choose the correct modals.

Q9. one who has knowledge about something is------

Q10. Make sentence with the proverb health is wealth

Q11. write into indirect speech

He said, "I can stitch a frock".

Q12. Use the correct form of word

Original products are-----here.(sell)

Text

- Q13. what is ISI mark used for?
- Q14. why is the slogan Jago grahak Jago used?
- Q15. can you know that the gold your buying is pure?
- Q16. why should we buy packaged spice?
- Q17. what punishment is given to the manufacturers who use fake ISI mark?

Answers

1. a

2. b

3. b

4. c

5&6 open ended

7. suitable, pure

8. you should not use fake marks

9. aware

10. open ended

11. he said that he could stitch a frock.

12. sold

13. ISI mark guarantee the quality of the product

14. Jago grahak Jago is used to spread awareness in people.

15. By seeing hallmark we can be sure that the gold is pure.

16. we should buy package food because it has label and information about it.

17. If someone uses fake ISI mark can you be imprisoned for one year and fined in up to 50000 and his property could be forfeited.

Lesson 14

Craze

Reading

Read the following passage and answer the questions given below

What writers struggle to express through numerous newspaper columns, the cartoon manages in a pointed one-liner. Little wonder then, that the first thing most of us like to see when we pickup a newspaper is the cartoon. Simple though it may seem, making a cartoon is an art that requires a combination of hard work, training and a good sense of humour. Cartoonists say that the cartoons that make us laugh the most are in fact the cartoons that are hardest to make. Even celebrated cartoonists like R.K.Laxman admit that making a cartoon is not a piece of cake. Laxman says he has to wait for over six hours, which includes spending a lot of time scanning newspapers and television channels before any idea strikes him.

So how does one become a cartoonist? Which of us has the talent to make it? How can we master the rib-tickling strokes and the witty one-liners? How can we make people smile or laugh? There are few colleges or schools for cartoonists. Most cartoonists come from art colleges, while some learn the craft on their own. Most established cartoonists are of the view that no institute can teach you to make a cartoon. "You can pick up the craft, you may learn to sketch and draw in institutes, but no one can teach anyone how to make a good cartoon," says Uday Shanker, a cartoonist with Navbharat Times. While basics, like drawing and sketching can be learnt in an art college, and are important skills, these alone, do not make a good cartoonist. Because it's a question of one's creativity and sense of humour; two qualities one simply may not have. The advice established cartoonists give is that just because you can sketch, don't take it for granted that you will become a cartoonist.

Q1: What, according to Laxman, is the challenge in creating a good cartoon?

- a. waiting for the right thought
- b. browsing newspapers and television.
- b. getting the right kind of thought
- c. good drawing and sketching training. skills.

Q2: Which of these words BEST describes this passage?

- a. humorous b. technical
- c. challenging d. informative.

Q3: Of the many qualities that cartoonists should have, which of the following is not referred to directly

but can be inferred from the passage?

- a. knowledge of current affairs.
- b. knowledge of educational technologies.
- c. knowledge of news
- d. knowledge of different languages.

Q4: According to the passage, which group of people is of the opinion that one cannot learn to make a cartoon in institutions?

- a. many struggling writers.
- b. highly creative artists.
- c. well-respected cartoonist.
- d. all newspaper editors.

Writing



Q5. Look at the picture given above and describe why would you like to visit this place write a paragraph on it.

Q6. you are travelling by train. You are going back home after a tour to Delhi.

A person sitting near you is going to visit the place where you belong. That person wants to know about your hometown write a conversation between you and that passenger.

Grammar

Q7. fill in the blank with the correct word

Our ------ in the office made a plan to visit Agra this week.(colleagues /neighbour)

Q8. The Red fort, Jantar Mantar and the Taj Mahal are-----.(monuments / museum)

Q9. give one word for the following expression

One who is sick he is a ------

Q10. It is the opposite of familiar-----.

Q11. Treatment suggested by a doctor is called------

Q12 choose the odd one out

Malaria, cancer, smallpox, typhoid, patient

Text

Q13 what is Travelia?

Q14 who falls prey to travelia?

Q15 why do people feel anxious to contact travel agents?

Q16 how do the Indians travel?

Q17 On what two things do we still need to research?

Answers:

- 1. a
- 2. d
- 3. a

4. c

- 5 &6. open ended
- 7. Colleagues
- 8. Monuments
- 9. Patient
- 10. unfamiliar
- 11. prescription
- 12. patient
- 13. Travelia is a new age disease which is spread by travel bug.
- 14. wealthy people fall prey to travelia.

15. People feel anxious to contact travel agents because they become eager for the information about tourist places.

16. Indians travel in group or venture out in joint families the book hotel or geometry with the staff is of their own region.

17. Two things on which we still need to research our first the discovery that one's neighbors are interesting people and secondly that we don't have to travel too far to satisfy our curiosity.

Lesson 15 The Birdman of India

Read the following passage carefully and answer the questions given below:-

An owl is a bird. There are two basic types of owls: typical owls and bam owls. Owls live in almost every country of the world. Owls are mostly nocturnal, meaning they are awake at night. Owls are predators—they hunt the food that they eat. Owls hunt for mice and other small mammals, insects and even fish. Owls are well adapted for hunting. Their soft, fluffy feathers make their flight nearly silent. They have very good hearing which helps them to hunt well in the darkness. The sharp hooked beaks and claws of the owl makes it very easy to tear apart their prey quickly, although owls also eat some prey whole.

Owl's eyes are unusual. Like most predators, both the eyes of the owl face front. The owl cannot move its eyes. Owls are far—sighted, which means they can see very well far away....... but they can't see dose very well at all. Fortunately, their distant vision is what they use for hunting and they can see far away even in low light. Owls have facial disks around their eyes, tufts of feathers in a circle around each eye. These facial disks are thought to help the Owl's hearing. Owls can turn their heads 180 degrees. This makes it look like they might be able to turn their heads all the way around, but 180 degrees is all the owl needs to see what's going on all around its. Perhaps because of the Owl's mysterious appearance, especially its round eyes and flexible neck, there are a lot of myths and superstitions about owls. Many cultures believe that owls are unusually wise. Because owls are nocturnal, some cultures associate owls with bad omens. The screech of the bam owl is considered by many to sound eerily human, like a person screaming. However, owls probably do not interact with the fates of humans at all. In fact, some owl species may become extinct because of humans.

Answer the following questions by selecting the most appropriate option:

Q1 : Which of the following is not true about owls ?

- (a) Owls eat small animals
- (b) Owls are able to fly silently
- (c) Owls have the best hearing of all birds
- (d) Owls have poor vision

Q2: The eyesight of the owl is used for.....

(a) flying (b) hunting (c) sleeping (d) none of these

Q3: The purpose of this short article is.....

(a) to entertain (b) to inform (c) to persuade (d)none of these

Q4: Title for this story can be.....

(a) Owls hunt at night (b) Owls can fly silently

(c) Owls are interesting animals (d) Owls have flexible necks.

Writing

Q5. You have a pet dog write a paragraph describing its qualities.

Q6. you have visited a zoo recently. Write a letter to your friend telling him what did you see there.

Grammar

Q7. Fill in the blanks with correct words

-----all the images that we worship.

Q8. attempt to save natural resources is called------

Q9. make a sentence with "nature lover"

Q10. I lost my pencil. My pencil is red. Join the two sentences using" which".

Q11. The boy is tall. He is my friend. Join the sentences using" who".

Q12. I will go to Delhi tomorrow. Frame a question using" when".

Text

- Q13. why is Salim Ali called the birdman of India?
- Q14. what do feathers of the bird tell us?
- Q15. what is the main food of birds?
- Q16. what introduced Salim Ali to become an ornithologist
- Q17. which book was written by Salim Ali?

Answers

- 1. (d) owls have poor vision
- 2. (b) hunting
- 3. (b) to inform
- 4. (c) Owls are interesting animals
- 5&6 open ended
- 7. daities
- 8. conservation
- 9. open ended
- 10. I lost my pencil which is red.
- 11. The boy who is tall is my friend.
- 12. when will you go to Delhi?
- 13. Salim Ali was called birdman of India because he exposed the world of birds to us.
- 14. The feathers of the bird tell us about the life they lead.
- 15. The main food of birds is insects food grains and flesh.
- 16. When Salim was young he shot Bird which had yellow streak running below it's neck . He could not identify the bird he contacted Bombay natural history society where it was identified as yellow-throated sparrow the society e also showed him the standard collection of stuff birds this incident changed Salim Ali's life and it became India's best ornithologist.
- 17. the name of Salim Ali book is" the book of Indian birds"

Lesson 16 The Mountain and the Squirrel

Reading

Read the following passage carefully

Whenever I see Gas balloons go up I wonder where we'd end up If we're balloons.

Would we go far away To some unknown destiny?

Or will it be carefully decided goal We would work our way to?

Balloons! How much they're

like human beings-

so different from each other

in colours, shapes, design and sizes

Some live long and some don't

Just like us some find

A pair of loving hands and some don't

They get lost, burst or destroyed

Like we do

At times

They rub cheeks affectionately

Occasionally you can hear

them whisper secrets

As only friend will

And once in a while, in the chill

of the night, or mist of dawn

you may find one tear

flowing down

silently

Q1.The poem describes the similarities between.....

Q2.Just as we are unaware about the fate of balloons, we are also.....

Q3. Outwardly balloons are different from

each other in.....

Q4. The word from the poem that comes closest in meaning to 'fate' is----

Writing



- Q5. Describe the butterfly in about ten lines.
- Q6. Write a story of mountain and squirrel.

Grammar

Q7. join the two sentences using the right conjunction

He read the text book.

He made notes from them.

Q8. you can pay your bill with cash.

You also have the option of paying by cheque.

Q9 ------ I take part in republic day parade the student asked the teacher. Fill in the blanks with correct

modal

Q10. Use correct form of the verb given in the brackets

The Giraffe is -----(tall)than the elephant.

Q11. To move into and take position means------

Q12. To have in opposite opinion means-----

Text

- Q13. what is the squirrel able to do?
- Q14. why does the mountain call the squirrel "little prig"?

Q15. What qualities of mountains does squirrels appreciate?

- Q16. What task is the mountain unable to perform?
- Q17. Do you type the squirrels reasoning why?

Answers

- 1. balloons and human beings
- 2. unaware of our destiny
- 3. colour and size
- 4. destiny
- 5&6 open ended
- 7. he read the book and made notes from them
- 8. you can pay your bill in cash but you also have an option to pay by cheque
- 9. could
- 10. taller
- 11. occupy
- 12. differ
- 13. crack a nut
- 14. because the squirrel is very small
- 15. The squirrel appreciates the mountain for carrying forests on its back.
- 16. The mountain cannot crack or nut.
- 17. open ended

Lesson 17 Nothing but the Target

Reading

Read the following passage carefully:

Be like a flower. One must try to become like a flower: open, frank, equal, generous and kind. So you know what it means ?

A flower is open to all that surrounds it: nature, light, the rays of the sun, the wind etc. It exerts a spontaneous influence on all that is around it. It radiates joy and beauty.

It is frank. It hides nothing of its beauty and lets its fragrance flow frankly out of itself. What is within and what is in its depths, it lets it come out so that everyone can see it.

It is equal: it has no preferences. Everyone can enjoy its beauty and its perfume without rivalry. It is equal and the same for everybody. There is no difference, or anything whatsoever.

Then generous without reserve or restriction, it gives away the mysterious beauty and the very own perfume of Nature. It sacrifices itself entirely for our pleasure, even its life it sacrifices to express this beauty and the secret of the things gathered within itself.

And then, kind: it has such a tenderness, it is so sweet, so close to us, so loving. Its presence fills us with joy. It is always cheerful and happy.

Happy is he who can exchange his qualities with the real qualities of the flowers. Try to cultivate in yourself their refined qualities.

Answer the following questions by selecting most appropriate option from the ones given below:

Q1: A flower is compared.....

(a) with all living things	(b) with human beings
----------------------------	-----------------------

(c) with girls (d) with a child

Q2: A flower is open to all because.....

- (a) it influences all (b) it radiates joy
- (c) it spreads its beauty to all (d) all of these

Q3: The refined qualities of a flower are,

- (a) fragrance and beauty (b) generosity and kindness
- (c) equality and attractiveness (d) frankness and honesty

Q4: The writer talks about.....

- (a) rose flower (b) lotus flower
- (c) lily flower (d) all flowers...

Writing



Q5. Describe this player and write a paragraph on what you like about it. Use the hints daughter of, Australian open third round received cash prize, won various tournaments Q6. Imagine you are a journalist and you have to take an interview with Sania Mirza to prepare the questions which you would ask her.

Grammar

Q7. better safe than sorry this proverb means------.

Q8. to succeed in doing or completing something means------.

Q9. make sentences with the words given below

Target, aggressive

Q10. join the sentences using that

I know

Raipur has an airport.

- Q11. -----is Danteshwari temple. Use the correct WH word
- Q12. -----old are you? Use the correct WH word

Text

- Q13. Why was Rajyavardhan Singh Rathore's silver medal in shooting so important?
- Q14. What makes the country feel proud?
- Q15. Why is aggression important in a sport?
- Q16. why did he wrap the country's flag around himself at the presentation?
- Q17. what would he do when he felt anxious?

Q5

Answers

- 1.(b) with human beings
- 2.(d) all of these
- 3.(b) generosity and kindness
- 4. (d) all flowers
- 5&6 open ended
- 7. It is wise to be careful than to take lisk.
- 8. accomplish
- 9. open ended
- 10. I know that Raipur has an airport.
- 11. where
- 12. how
- 13. Rathore silver medal was India's first individual silver medal in Olympic history in the shooting event.
- 14. Winning a medal for the country makes the country feel proud.
- 15. Aggression is important because when you lose aggression you lose your natural way of playing.
- 16. He wanted something close to the symbol representing the country so he wrapped the flag around himself at the presentation.
- 17. When he felt anxious he would relax crackers, joke or talk to somebody.

Lesson 18 Dancing On

Reading

Read the passage given-below and answer the questions follow:

The culture of nuclear families is in fashion. Parents are often heard complaining about the difficulties in bringing up children these days. Too much freedom in demand, too much independence; overnight parties; excessive extravagance, splurging pocket money; no time for studies and family all this is a common cry of such families. Aren't parents, themselves, responsible for this pitiful state ? The basic need of a growing youth is the family, love, attention and bonding along with moral values. One should not forget that 'charity begins at home'.

Independence and individuality both need to be respected, in order to maintain the sanctity of family. Children today are to be handled with tact in order to bridge the ever widening generation gap. Only reasonable demands need to be fulfilled, as there are too many expenses to be met and too many social obligations to be taken care of by the parents. Our forefathers lived happily in joint families. Children loved to live with their cousins, and learnt to adjust within means. There was perfect harmony between the generations. There never existed the concept of old-age homes. There was deep respect for the family elders and love, care and concern for the youngsters. Even the minor family differences were solved amicably.

Questions:

Q1. Mention any two major common concerns of a nuclear family.

Q2. Who, according to the passage, are responsible for them?

Q3. Explain the expression 'charity begins at home'.

Q4. Which word in the passage means 'Holiness of life'?

Writing

Q5. You are Shyam/Shyamli Verma of class VIIIA. You have lost your library book which was issued to you, in the playground. Draft a notice for the school notice board, informing the students about it.

Q6. Write an email to your cousin advising him how to use the internet. You can use the hints given below:

Permission from parents before using the internet—Never meet people in real life—May not be as they claim—Ask parents before filling any forms—Never give out credit card-details—Don't open a mail from an unknown source—Never post photos online—Keep your password a secret.

Grammar

Change the narration in given sentences

Q7. Ram said,"I will send you the book".

Q8. Radha asked me if I will come with her.

Choose correct modals

Q9. (will/can/should) you help me in repairing my bike, I asked the mechanic.

Q10. He (may / can / must) attend the meeting compulsorily. It is very important.

Make sentences with the given words

Q11. sympathy

Q12. painful

Text

Q13. What were the strange words introduced to the audience in Washington?

Q14. How did Sudha lose her leg?

Q15. Sudha Chandran says towards the end of the lesson I do feel thrilled identify why she feel so?

Q16. How did Sudha get the opportunity to act in films?

Q17. What did Sudha always do before her performance?

Answers:

1. Too much independence and no time for studies and family.

2. Parents themselves.

3. The parent should not forget that it is in giving that one receives.

4. Sanctity

5&6. open ended

7. Ram said that he will send me the book.

8. Radha said to me,"will you come with me"

9. Can

10. Must

11&12. open ended

13. Alrippu, shabdam varnam padam were thestrange words which were introduced to to the audience in Washington.

14. Sudha met with a road accident and was injured she was not treated properly and developed gangrene so so as to be cutoff.

15. Open ended

16. A film producer in Hyderabad decided to pick a Telugu film not just made on a story but with her in

the main lead does she got a chance to work in films.

17. Sudha always explained each item to the audience before she began her dance.

Lesson 19 Dear Daddy Long legs

Reading

Read the following passage carefully and answer the questions that follow-

My uncle, who was addicted to letter writing, was the role model in our extended family. He lived in a village and often judged people on the basis of how quickly his letters were replied to. Uncle spent an hour every morning writing detailed letters. He kept a small aluminium box next to him. It contained the postal stationery, pens and an old paling dog-eared address book. This book had numerous crosses and arrows to signify changes in addresses.

While my uncle wrote the letter, Aunt would be squatting on the straw mat with knives, vegetables and some old newspapers, preparing for the next meal. After writing the main news, he would read it aloud to Aunt and relied on her remarkable memory to add important details like birth stars, offerings at the local temple or marriage proposals for someone in the family. He was adept at using the card and the inland letter to their fullest potential. After writing the main story which covered news from all family nooks, he would add information of lesser significance in very small characters and utilize every millimetre of available space. In fact, the letter had to be turned in different directions for all the news to be read.

Gone. are those days! After my uncle's death, his sons who live in Mumbai could not maintain his routine. 'Who writes letters nowadays?' was the defence proffered by my jet-setting cousins to my father when he complained of not getting any news about their family.

Two of my cousins are business executives. They come home to sleep in the wee hours of the morning leaving little scope for headline news, leave alone details. A third cousin is a software professional. He writes only short e-mails once a month, something that starts like, 'Hi, how're u?' I'm OK and ends there!

(Q1) The narrator's uncle's address book contained many crosses and arrows because of _____

(i) he used to draw crosses and arrows while writing something

- (ii) he used to cross out the old addresses and show the new changed addresses with arrows.
- (iii) his address book had numerous addresses
- (iv) he was fond of making such graffiti

(Q2) He used to depend on his _____ memory to add some important details in his letters. (i) wife's (ii) own (iii) son's (iv) daughter's

(ii) he used to write the information of lesser significance in very small characters

(iii) he used to utilize every millimetre of available space to write all the information

(iv) he was a great miser

(Q4) As a letter writer the uncle was very

(i) careful (ii) careless (iii) ignorant (iv) forgetful

Writing

Q5. With the help of the words given below write a brief description of your friends. Thin, slim, plum, fair, pale, stout, brown, blue pink, long, colour, thick, smart, beautiful Q6. Write a letter to your friend describing him how you enjoyed your cousin's marriage

Grammar

Q7. make a sentence with the phrase

"Pritty soon"

Q8. One who gives money for a good purpose is called------

Q9. I am -----to Delhi tomorrow. Choose the correct verb (gone/going)

- Q10. She -----meet me now.(Will/would)
- Q11. my/never/questions /by you/ answered/are (arrange the words to form correct sentence)
- Q12. school/your/ where/is .(make a sentence)

Text

- Q13. What is the promise made in the first letter?
- Q14. Why is writer happy to go on a trip?
- Q15. Why does the writer say it is not a letter?
- Q16. Why does the writer say, "am going to love being free"?
- Q17. What is the feeling you have for the writer?

Answers

- 1. 2
- 2.1
- 3.2
- 4.1
- 5&6,7. open ended
- 8. benefactor
- 9. going
- 10. will
- 11. my questions are never answered by you.
- 12. Where is your school?
- 13. The promise is made to write a letter after the examination is over.
- 14. The writer is happy to go on a trip because we had never been to the farm before.
- 15. The writer said that it was not a letter because it was just a piece of information which was giving.
- 16. The writer said that she is going to be free because she will not have to go to his school as she has finished her examination.
- 17. Open ended

Lesson 20 The fog

Reading

Read the poem given below and answer the questions/complete the statements that follow: Be the Best If you can't be a pine on the top of the hill Be a scrub in the valley—but be The best little scrub by the side of the rill, Be a bush if you can't be a tree If you can't be a bush be a bit of the grass, And some highway happier make; If you can't be a Muskie then just be a bass But be the liveliest bass in the lake! We can't all be captains, we've got to be crew, There's something for all of us here There's big work to do and there's lesser to do, And the task we must do is the near. If you can't be a highway then just be a trait If you can't be the sun, be a star, It isn't by size that you win or you fail Be the best of whatever you are!

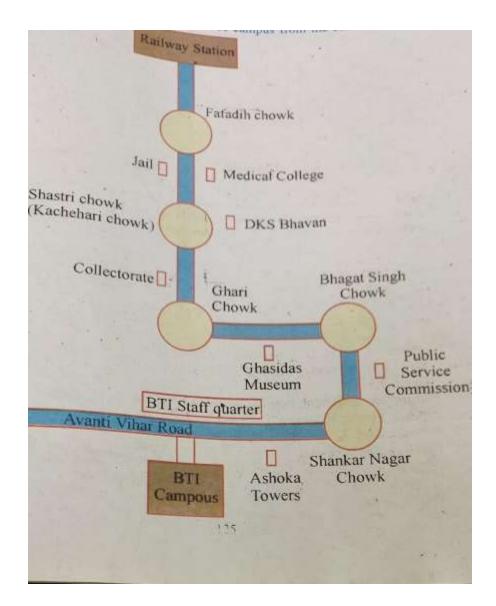
Questions:

- Q1. What should be our attitude towards our work?
- Q2. What is the message of the poem ?
- Q3. Winning does not depend on.....
- Q4. Which word in the poem means the same as "piece of work is difficult".

Writing

Q5. Study the following map carefully. Give instructions to your friend Ramesh who is new to the city to reach BTI campus from railway station Raipur.

Q6. Fog affects visibility and this causes accidents write an incident that you have heard in a paragraph



Grammar

Write the following sentences in indirect speech

- Q7. The teacher said," Write a name on the blackboard"
- Q8. The father said,"Don't be late"
- Q9. She said to me, "please give me a pen".

Change the sentences into direct speech

- Q10. Mother asked me, if I would take tea.
- Q11. The teacher ordered him to stand on the bench.
- Q12. She asked me how I was.

Text

- Q13. What does I refer to in the poem?
- Q14. Why did the poet lose his judgement?
- Q15. How did the poet reach home?
- Q16. Which word indicates to us that the second man was blind?
- Q17. Who was the man who passed by the poet?

Answer:

- Q1. Whatever we do, we should do it whole-heartedly.
- Q2. One should try to do one's best with whatever one is
- Q3. Size
- Q4. task
- Q 5&6 open ended
- Q7. The teacher asked need to write a name on the blackboard
- Q8. the father told me not to be late.
- Q9. Shri questioned me to give her a pen.
- Q10. Mother said, "will you take tea?"
- Q11. The teacher said ,"stand on the bench".
- Q 12. She said, "how are you."
- Q13. To poet
- Q14. because of fog every things was black.
- Q15. The blind man took him home.
- Q16. the word" follow " show s that the man was blind.
- Q17. The blind man passed by the poet.

Lesson 21

The flavours of Thailand

Reading

Read the passage carefully and answer the questions given below

New Delhi: Atithi Devo Bhavah. To make visitors to the city feel welcome during the Commonwealth Games, India Tourism Development Corporation (ITDC) is set to train taxi and auto drivers, CISF personnel posted at monuments, dhaba owners, hotel staff etc. Participants will be taught English as well as courtesy and ways to communicate with tourists. At present, there is a shortage of trained guides in the city and with Commonwealth Games drawing close, the issue has to be addressed promptly.

With hundreds of historical sites to visit and each monument boasting its own unique history, foreign nationals are often left to fend for themselves and depend on tourist books and brochures for information. Language is another problem. Quite a contrast to facilities offered in tourist sites in western countries, where trained guides-proficient in several languages-are easily available to aid visitors apart from group-guided trips at regular intervals. Although the Archeological Survey of India (ASI) plans to introduce audio guide services in five languages at some world heritage sites our experts point that not a single monument or tourist place in the city has an interpretation centre where tourists can come and get all information pertaining to a particular site. ASI is also in the process of bringing out more brochures and guides for foreign visitors in the city. Experts say such facilities are crucial if the government wants to promote Delhi as a 'heritage city'. Various agencies like INTACH are also involved in the plans.they have made informative broushersand good tourist books.

Q1: What are the initiatives to be taken up by the India Tourism Development Corporation to make the visitors feel welcome during the Commonwealth Games?

- (a) training of drivers, CISF personals, dhaba owners and hotel staff.
- (b) promoting the sale of tourist books and brochures.
- c) arranging audio cassettes and tapes on tourism.
- (d) constructing more bed and breakfast homes.

Q2: How have the western countries managed to offer aid and better facilities to their tourists?

- (a) by providing good tourist books and brochures.
- (b) by providing well-behaved and courteous guides.
- (c) by training guides in several languages and group-guided trips at regular intervals.
- (d) by allowing foreign nationals to fend for themselves.

Q3: Apart from the guides and the guided tours, Archeological Survey of India has expressed the need

for establishing ______ at historical sites to help tourists.

- (a) interpretation centres. (b) rehabilitation centres.
- (c) cessation centres. (d) training centres.

Q4: What steps have been taken by ASI to promote Delhi as a heritage site?

- (a) Making brochures very informative and training the residents.
- (b) Bringing out more brochures and involving other agencies in planning and visitor management.
- (c) Offering tourists all sources of comfort for their stay and visits to historical sites.
- (d) Providing owners of bed and breakfast homes information about Delhi, Agra and Jaipur.

Writing

Q5. Your friend wants to make tea .instruct your friend about the ingredients and how to prepare it.Q6. Write a paragraph describing the place you visited.

Grammar

Choose the correct form of verb and fill in the blanks

Q7. The children-----the classroom before the teacher came. (Leave)

- Q8. The baby------ when the mother picked her up. (Cry)
- Q9. Mother ----- the food for the family.(Cook)
- Q10. My daughter-----in class 8 next year. (Go)
- Q11. Thai "cuisine" are very tasty. Cuisine means-----.
- Q12. Give one word for section of people who are small in number compared to total population.

Text

- Q13. Where is Thailand situated?
- Q14. What is unique about Thai food?
- Q15. Name some of the important towns in Thailand?
- Q16. What happens during elephant roundup?
- Q17. What type of climate does Thailand have?

Answers

- 1. a
- 2. c
- 3. a
- 4. a
- 5&6 open ended
- 7. had left
- 8. was crying
- 9. cooks
- 10. will go
- 11. food
- 12. minority
- 13.Thailand is bordered by Laos and Cambodia on the east the gulf of Thailand and Malaysia on the south Andaman sea on the west.
- 14. Thai food have balance of five basic flavours in every dish spicy so sweet salty and bitter.
- 15. Mekong and Chao Praya Bangkok Phuket are important towns in Thailand.
- 16. in elephant rounder elephants play football
- 17. Thailand has tropical climate with frequent rains.

Lesson 22 Photograph

Reading

Our ancestors had great difficulty in getting books. Now, our difficulty is what to read. There are books and books but our hours of reading are very few. Therefore, choice becomes essential. We should be very careful about what we read. There are books which poison our lives by suggesting evils. We should keep them at arm's length.

We should read only those books which have stood the test of time. Such books are our great classics like the Ramayana and the Gita. They contain the wisdom of our sages and saints. They have appealed to mankind from generation to generation. Reading of such books has an ennobling influence on our mind and character. It gives us spiritual enjoyment. These books give us instruction with entertainment. They represent our ancient culture. They set before us high ideals to follow. They are our best friends, best guides and the best treasure.

Unseen Passage with questions and answers:

Q1. We should be selective because

- (a) there is a great number of books available to us
- (b) there is scarcity of books
- (c) there are only bad books in the market
- (d) none of the above.

Q2. We should avoid those books which

- (a) cost high price (b) come in paperback
- (c) corrupt our lives by suggesting evils (d) come in more than one volume.

Q3. The books which have stood the test of time are called....

- (a) great books (b) rare books (c) biographies (d) classics
- Q4. An expression in the passage which means 'good effect' is
 - (a) Spiritual enjoyment (b) Ennobling influence (c) high ideals (d) Very careful.

Writing

Q5 look at the picture and describe the grandmother you can take the help of the words given below.

Old, wrinkles, smile, grey hair, thin, tall. Q6. Write a paragraph describing how you spent it is your time with your grandmother.



Grammar

- Q7. Give one word for a plant which requires support to grow------
- Q8. Curtains and other hand materials are called------.
- Correct spellings of underlined words
- Q9. Kniting a woolen scarf requires patienced.
- Q10. The money plant is a criper which requires support to grow.
- Choose the correct words
- Q11. His mother made/make him clean the room.
- Q12. Mother will made/make the cake.

Text

- Q13. What was the boy doing after taking his meal?
- Q14. How was the photograph?
- Q15. Who was in the photograph?
- Q16. How can you say that the photograph was colourful?
- Q17. Did the boy know who was in the photograph?

Answers:

- 1.—a
- 2.—c
- 3.—d
- 4.—b
- 5&6 open ended
- 7. creeper
- 8. drapery
- 9. knitting
- 10. Creeper
- 11. made
- 12. make
- 13. After taking meals the boy was rummaging in the box of old books and family heirlooms that had just been brought out of the attic by his mother.
- 14. The photograph of faded little yellow and foggy.
- 15. The photo was of a little girl.
- 16. The word faded tells that the picture was colourful.
- 17. No the boy did not know who was in the photograph.

Lesson 23

Where the mind is without fear

Reading

Read the following poem carefully answer the questions that follow:

- In the dark that falls before the dawn, When the dew has settled on the thorn,
- When the stars have been obscured by clouds,
- A silence covers all things in shrouds.
- No wind sighs in the mulberry tree,
- No firefly glimmers wild and free,
- A shadow has wrapped the night in gloom,
- It's silent as a deserted tomb.
- All of a sudden a lapwing's cry
- Cuts the black silence as it flies by,
- Again and again it slashes the dark
- That haunts the empty, desolate park.
- Anguish, sorrow pours from its throat,
- It wings in the night, note after note;
- I open my window so the light
- Will flood the dark of this wretched night.
- Why does it cry so miserably?
- Why is it so solitary?
- All I know is that loss and ache
- Are left behind in the lapwing's wake.

—Meera Uberoi

Write the option that you consider the most appropriate in your answer sheets:

- Q1 When darkness falls there is _____
 - (i) complete silence everywhere (ii) a shroud covering all things
 - (iii) the crying of the lapwing to be heard (iv) gloom and desolation

Q2 When does the lapwing come out?

(i) at dawn	(ii) at night
(iii) just before dawn	(iv) in the morning

Q3 Why does the poet open the window?

(i) he can get some light	(ii) he can hear the lapwing
(iii) he can see the lapwing	(iv) he can get some air.

Q4 What are the causes of the Lapwing's misery?

(i) loneliness and gloom	(ii) loss and pain	

(iii) darkness and loss (iv) darkness and pain

Writing

Q5. Write a paragraph on Independence Day.

Q6. Write a letter to your friend telling him about Independence Day celebration in your school.

Grammar

Make sentences with the given phrases

Q7. dense forest

Q8. Gentle people

Q9. Things that make you dull or sad are ------ (give one word)

Q10. -----means sincere effort to do something

Q11. the opposite of narrow is ------

Q12. the opposite of deep is-----

Text

Q13. Who does the poet address when he says "my Father"?

Q14. Where should the mind be led to?

Q15. How can people move towards perfection?

Q16. In what sense "Heaven of Freedom" used?

Q17. Make a list of bad costumes you find in the society.

Answers

- 1.1
- 2. 2
- 3.1
- 4. 2
- 5&6. open ended
- 7 &8. open ended
- 9. Dreary
- 10. Striving
- 11. Broad
- 12. Shallow
- 13. God
- 14. Fearlessness
- 15. with tireless striving
- 16. Heaven of freedom means place without bad costumes and traditions.
- 17. Open ended

राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद् छत्तीसगढ़





मोध्रमकरवी मिन्मा मिटका

मेदन मेडर मेम

सीतार लसिक चानीक

MIS

समरूपता, वैधता, विश्वसनीयता

मिकडी मरा मिन्दर झम



